

Summative Time Travel

Levels	Advanced	Proficient	Basic	Below Basic	Score/Level
Criteria					
Editing	Student accepts peer and teacher edits. Student is also exceptionally meticulous about editing his or her own work, catching most grammatical and spelling errors.	Student accepts peer and teacher edits. Student usually edits his or her own work, catching accidental grammatical and spelling errors.	Student accepts peer and teacher edits, but does not edit his or her own work.	Student often ignores peer and teacher edits, turning in final products with grammatical and spelling errors. Student does not edit his or her own work at all.	
Final Draft/Publication	Final draft shows clear evidence of thoughtful editing and revision. Writer takes exceptional pride in published work.	Final draft shows clear evidence of editing and revision. Writer takes pride in published work.	Final draft shows some evidence of editing and revision. Writer takes some pride in published work.	Final draft shows little evidence of editing and revision. Writer takes little pride in published work.	
Pre-writing (Outline, Notes, Graphic Organizer)	Makes exceptional use of multiple pre-writing strategies. Pre-writing forms a strong and clear foundation for later written work.	Uses multiple pre-writing strategies to form a strong foundation for later written work.	Uses only one pre-writing strategy. Pre-writing is usually only minimally connected to later written work.	Does not utilize pre-writing process or makes only a cursory attempt to brainstorm, plan, or organize thoughts.	
Revision	Student makes full use of the revision process, soliciting and accepting constructive criticism from peers and teachers and implementing his or her own ideas for revision. Effects creative and appropriate revisions that result in marked improvements in subsequent drafts.	Student accepts constructive criticism well from peers and teachers and often comes up with creative and appropriate revision ideas of his/her own. Progressive drafts show improvement.	Student makes minor revisions when necessary. Accepts some constructive criticism from teacher; is reluctant to accept feedback from peers.	Student resists the revision process, making few or no changes from first to final draft.	
Reflection / Critical Thinking	Student displays thoughtful reflection and consideration of real world problems and describes realistic steps to solving them.	Student describes solutions for future issues, which may be mentioned or referred to generally.	Student lists potential problems and offers some generic or unrealistic solutions.	Students lack coverage of problems or solutions that shows little reflection.	